#### **Engaged Parents as Academic Partners**



Scheduled parent conferences are highly encouraged. However, we believe that our signature engagement model, APTT meets the needs of the majority of our families. We look forward to having every family participate in APTT Fall Individual Family Conferences. In addition, teachers are available after school from 2:45 until 3:45 p.m. with appointment. If at any time you would like a conference, please contact the teacher so that you can be placed on the schedule. Please adhere to conference times so that others are not kept waiting.



We are always in need of parents and family members who are willing to offer some of their time to contribute to the total school program. Opportunities include, but are not limited to, field trip chaperones, career presentations, special projects, displays, tutoring, library, cafeteria, health programs, and many others. Volunteers MUST SIGN IN. Sign-in sheets available at the main reception area and the Parent Center.



Parent contributions are vital to each successful school year. We believe that success should be celebrated. We will recognize parents and guardians who have helped on our journey to excellence at our end of year celebrations. Academic focused events and activities will be identified. Please be sure to document your participation on sign-in sheets. For non-school events, be sure to share your activity with Mr. Estes.



As an IB school, we aim for our entire community to be internationally minded. Each year parents/guardians will have multiple opportunities to help Beecher Bees achieve academic success. Our featured end of year parent engagement celebration will be our IB Awards Celebration in May 2023. This will be an opportunity for you to observe and hear about all of the extensive work that your child has done in class this school year. This will be our culminating APTT Event for the school year. We set a target goal of 100% participation to celebrate our scholars, teachers, and parents during this occasion.



Beecher Hills is identified as a Title I school as part of Georgia's Every Student Succeeds Act of 2017 (ESSA). ESSA replaces the former Elementary and Secondary Education Act of 1965 (ESEA). Beecher Hills has a school-wide improvement or success plan under this program.

- Title I is a federally funded program that provides funding to our school to help ensure that every student meets the state's high academic standards.
- Title I programs must be based on effective means of improving student achievement and include strategies to support parent and family engagement.

As a Title I school we must jointly develop with parents and families a written parent and family engagement plan.



## 2023-2024 GOALS

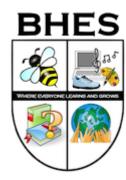
## **District Goal for Academic Program**

Our students will be well-rounded individuals who possess the necessary academic skills and knowledge and are excited about learning.

#### **Beecher Hills Goals**

The school's administrators and teachers have studied our student performance data to decide on the most important areas of improvement for our school. This data is also shared with parents and students. The following goals are outlined in the school's improvement plan for the is year:

- By the end of the 2023-2024 school year, increase the percentage of students of students in grades 3-5 scoring proficient or above on GMAS from 44% to 47% (52 students) in English/Language Arts.
- By the end of the 2023-2024 school year, increase the percentage of students in grades 3-5 scoring proficient or above on GMAS from 46% to 49% (54 students) in Mathematics.
- By the end of the 2023-2024 academic year positive responses for the Peer Social Support on the school climate survey will increase from 75% to 78%.



**Beecher Hills Elementary** 2023-2024 School Year

# **Parent and Family Engagement Plan**

for Shared Student Success



Dr. Tiffany Franklin, Principal

Ms. Kamare Pierce, Assistant Principal & Title I Contact

Mr. Christopher Estes, **Engagement Specialist** 

2257 Bollingbrook Drive, SW Atlanta, GA 30311 404-802-8300

http://www.atlanta.k12.ga.us/beecherhills http://www.facebook.com/beecherbees http://www.twitter.com/APSBeecher https://www.instagram.com/APSBeecher

**Revised September 11, 2023** 



# What is Parental Involvement?

We believe that parent involvement means the participation of parents in regular two-way, and meaningful communication involving student academic learning and other school activities. This includes ensuring:

- that parents play a role in assisting with their child's learning
- that parents are encouraged to be actively involved in their child's education at school and home
- that parents are full partners in their child's education and are included in decision-making and on advisory committees to assist in the education of their child
- that the activities described in this plan are carried out

# **Parent and Family Engagement Standards**

We have adopted the National PTA Standards for Family-School Partnerships as the school's model for engaging parents, students, and the community. Regardless to your PTA membership status, we invite everyone to help us fulfill these standards.

#### **National Standards for Family-School Partnerships**



#### Family Engagement Leadership Team

Beecher has established a FELT or Family Engagement Leadership Team. Staff members and parent leaders are appointed to the FELT. Other parents may join upon request. The goal of the FELT is to fulfill the six tenets above as it relates to Beecher. If you would like more information about FELT or simply offer your input of ideas or suggestions, we invite you to reach out at anytime by phone at 404-802-8316, via email at Christopher.estes@atlanta.k12.ga.us, or you may stop by the Parent Center (Room 283) and engage a conversation with Engagement Specialist, Mr. Estes.

#### **Our Plan for Shared Student Achievement**

#### What is it?

This plan describes how **Beecher Hills Elementary School** will provide opportunities to improve family engagement to support student learning on our journey to excellence. We values the contributions and involvement of parents to establish an equal partnership for the common goal of improving student achievement. This plan describes the different ways that Beecher Hills will support parent engagement and how family members can help plan and participate in activities and events to promote student learning at school and at home.

## How is it developed and revised?

We invite all families to participate in the review and revision of our required Title I documents. These include the School-wide Improvement Plan, the Budget, the family engagement plan, the school-parent compact, and the budget for parental involvement. Review and revision occurs formally in the spring preceding the following school year. Parent input and comments are welcome throughout the school year. The plan is posted on our school website for parents to view and submit feedback throughout the year. All parent feedback received during the year will be used to revise the plan for the next school year. We also distribute an annual survey to ask parents for their suggestions on the plan and the use of funds for parental involvement. Parents can also give feedback during several parent meetings and activities during the school year.

# Who is it for?

This plan applies to all families of every K-5 student. All are encouraged and invited to participate in the opportunities described in this plan. Beecher Hills will make provisions so that parents with limited English, disabilities, and those of migratory children can fully participate in family engagement opportunities.

# Where is it available?

The plan is posted to the school website, emailed to all parents with email addresses on file, sent home with every student via homework folders, and distributed at the Annual Title I meeting. Parents can also view a copy in the school Media Center Title I notebook or retrieve a copy in the Parent Center located in room 283, **located on the main floor.** 

> 2023-2024 BHES PFEP Revised September 11, 2023

# How Beecher Hills Helps Students on the Journey to Excellence

Beecher Hills Elementary takes the following measures to promote and support parents as important participants in helping students achieve academically and reaching our school performance goals.

We will ensure that all information related to school and parent programs, meetings, and other activities is published in English and other translations per our ESOL enrollment, posted on the school calendar, and included in the communication resources used for all parents. We will solicit verbal and/or written feedback from parents at all events.

We will facilitate parent access to the Parent Portal as a means to monitor their child's progress weekly and work with educators.

We will provide regular trainings for staff during their planning periods on strategies to improve communication with parents and ideas to increase family engagement. Staff will also share best practices during regularly scheduled faculty meetings.

> We will provide interpreters for non-English speaking parents during meetings and conferences.

We will provide necessary materials and activities to help parents work with their child to improve their child's achievement during APTT meetings and individual conferences.

# **Title I Parent Resource Center**

The Parent Center is conveniently located on the main floor of the building in **Room 283.** It is open Monday through Friday 8:00 am – 4:00 pm and during most school events occurring outside the normal school day. We have a Lending Library and several other resources available just for parents and guardians. Please stop by for a visit.

Beecher Hills is committed to helping our parents attend activities listed in this plan. Please call or email us if you need assistance with childcare or transportation in order to participate in our programs.

Please contact Mr. Estes, Engagement Specialist at 404-802-8316 or christopher.estes@atlanta.k12.ga.us if you have any questions. We will partner with our in-house Pre-K Program and their support staff and agencies by conducting joint staff meetings and sending out school information about parent engagement activities to help prepare parents and their child for kindergarten and improve school transition.

We will use our Partners in Education and Family Engagement Committee to improve awareness of the activities and events listed in the school parental involvement plan.

We will communicate with all families and the community on a regular basis regarding school-wide events and activities, through phone messages, Class Dojo, social media, school marquee, email and flyers.

> We will share information on the state, district, grade level, class and individual student performance on academic standards and assessments during APTT meetings and individual conferences.

# **School-Parent Compacts**

As part of this plan, Beecher Hills and our families develop a school-parent compact. It is an agreement that explains how parents, teachers, and students work together to make sure all our students meet or exceed grade-level standards.

The compact is reviewed and updated annually based on feedback from parents, students, and teachers during the School-wide Planning meeting, via email, and feedback forms.

Parents and staff members work diligently to create a compact that reflects the Beecher Way. A copy of the school -parent compact brochure is distributed to every family to use during the year. Teachers may use the compact during conferences. A record of parent's acknowledgement of receiving the compact and plan are kept on file in the Parent Center.

#### **Academic Engagement Opportunities**

Beecher Hills will host a variety of events to engage and educate parents and guardians on ways to help improve student academic achievement. Our signature Academic Parent Teacher Team (APTT) Meetings and individual conferences will focus on building parent/ family capacity for helping students grow essential skills at home. The APTT meeting schedule is as follows:

|       | Team Mtg #1 |      | Team Mtg #2* |      | Team Mtg #3 |      |
|-------|-------------|------|--------------|------|-------------|------|
| Grade | Date        | Time | Date         | Time | Date        | Time |
| Pre-K | 9/12/23     | 5:30 | 2/6/24       | 5:30 | 5/14/24     | 5:30 |
| Kdg   | 9/12/23     | 5:30 | 2/6/24       | 5:30 | 5/14/24     | 5:30 |
| 1     | 9/12/23     | 5:30 | 2/6/24       | 5:30 | 5/14/24     | 5:30 |
| 2     | 9/12/23     | 5:30 | 2/6/24       | 5:30 | 5/14/24     | 5:30 |
| 3     | 9/13/23     | 5:30 | 2/7/24       | 5:30 | 5/15/24     | 5:30 |
| 4     | 9/13/23     | 5:30 | 2/7/24       | 5:30 | 5/15/24     | 5:30 |
| 5     | 9/13/23     | 5:30 | 2/7/24       | 5:30 | 5/15/24     | 5:30 |

#### 2023-2024 APTT Thursday Evening Meeting Schedule

#### **APTT Individual Family Conferences**

scheduled with homeroom teachers November 6—December 16, 2023

We invite all families to participate in the following:

- ◆ School-wide Open House—July 1, 2023 Time TBD
- ◆ Family Game Night—August 15, 2023 5 PM
- ♦ Parent and Principal Virtual Chat, August 23, 2023
- ◆ Grandparents Day, September 11, 2023
- ◆ Title I Review Meeting—October 24, 2023
- ◆ National Family Engagement Month—November 2023
- Cupcakes and Cuddles with Caregivers—November 22, 2023
- ♦ Mid Year Title I Budget Revision Input—Only if needed
- ♦ GA Milestones Test Prep Workshop—February 2024
- ◆ Kindergarten Roundup/Transition March 2024
- ♦ Fine Arts IB Cluster Exhibition—March 2024
- ◆ Year End Title I Family Input Celebration April 2024
- ◆ Student Led Portfolio Night and Classroom Awards— May 2024

For your convenience, each of these events and others are promoted via multiple communication modes listed in our school compact. These include the bimonthly school calendar which is updated and published monthly.